

**Read:** 2 Timothy 1:13-17

**Day 4**

### **“Be Committed No Matter What”**

*“What you heard from me, keep as the pattern of sound teaching, with faith and love in Christ Jesus.  
-2 Timothy 1:13*

#### **Insight Into The Word: Keep Your Grip**

In his letter to Timothy, Paul wants to give him three critical things *to do* as a follower of Christ. He also gives clear examples of what *not to do* as a follower of Christ. Following after his instruction will help the committed believer to go after God with all their life and pursue Christ with a clear mind.

Paul’s first critical point is a reminder for Timothy to **keep his grip**.

The first thing we see in this verse is that Paul charges Timothy to never lose or leave the teaching he has received from the faith. He is told to remember, copy, and embody it. The second thing we see is that not only does Paul want him to hold on, but he wants Timothy to remember to live in the faith and love that God has given! Living what you have been taught is just as important as remembering what you have been taught. If you live it, you believe it.

To live in the love of Jesus Christ means that we abandon all other ways of life. We choose not to live in fear, hate, greed, lust, envy, pride, greed, jealousy, or wrath. We are to be satisfied with Jesus and content with all He has given us. To live in His love encompasses loving everyone all the time for God’s good pleasure.

For the believer, we must have a grip on the truth that has been passed down. We must have an identity and affinity for the faith of Christianity. It is imperative that we know what we believe and *why* we believe it. It is also imperative that we *live* what we believe because we believe it.

The time is urgent, and the testimony of the church is at stake. To live in the faith and love that you have in Christ is a call for us to obey God in every area of our lives, even when it is uncomfortable.

#### **Thoughts to Ponder:**

*How are you living out your faith and the love of God in your life?*